













SPOTlight: School Year 2022-2023

Laboratory Charter School of Communication and Languages			
School Code	3310	Principal Name	Kelly Bourne
Sector	Charter	Address	926 W Sedgley Ave
Network	Charters	Phone	215 574 1680
Report Type	K 8 School	Admission Category	Citywide
Receives HS Report	No	October 1 Enrollment	485
Grades in Report	K 8		
Website	thelaboratorycharterschool.com		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	89.2%	45.7%	-43.5 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	24.4%	21.6%	-2.8 %-pts 	31.1%	43.2%	+12.1 %-pts 
Grade 3 - 8 Reading	22.4%	17.4%	-5.0 %-pts 	31.4%	35.5%	+4.1 %-pts 
Grade 3 Math	4.8%	13.5%	+8.7 %-pts 	76.2%	56.8%	-19.4 %-pts 
Grade 3 - 8 Math	3.1%	3.5%	+0.4 %-pts 	81.8%	82.9%	+1.1 %-pts 
Grade 4 and 8 Science	25.9%	20.7%	-5.2 %-pts 	42.6%	51.7%	+9.1 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

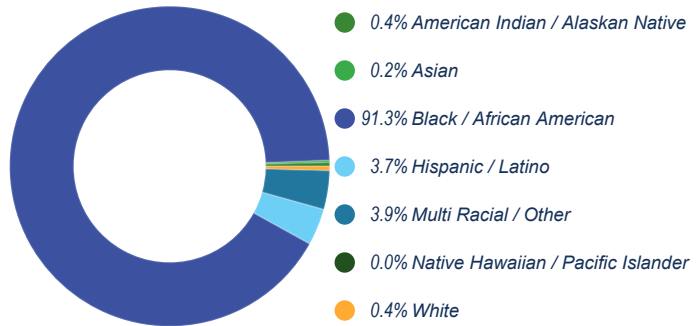
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Laboratory Charter School of Communication and La

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3310 Sector | Charter Network | Charters
 Principal Name | Kelly Bourne Address | 926 W Sedgley Ave
 Phone | 215-574-1680
 Website | thelaboratorycharterschool.com
 Report Type | K-8 School Grades in Report | K-8
 Admissions Category | Citywide Receives HS Report | No
 Oct 1 Enrollment | 485

Student Enrollment and Demographics



549 # of Students Served Over the Full Year	20.2% % of Students with IEPs
0.8% % of Students Identified as English Learners	100.0% % of Students Identified as Economically Disadvantaged

Student Attendance

27.0% % of Students Attending at Least 95% of Instructional Days	45.7% % of Students Attending at Least 90% of Instructional Days
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Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		NA
	Insufficient Data for Score	20.0%	NA
Improvement Improving in 4 out of 13 Eligible Metrics 30.8%	Hispanic / Latino		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
Goal Performance (All Students)	Multi Racial / Other		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 Score: 17.4%	White		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3 Score: 21.6%	American Indian / Alaskan Native		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8 Score: 3.5%	Asian		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
English Learners	Native Hawaiian / Pacific Islander		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
Students with IEPs	English Learners		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
Economically Disadvantaged	Students with IEPs		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving Not Improving	Economically Disadvantaged		NA
	Insufficient Data for Score	20.0%	NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 3310 School Name | Laboratory Charter School of Communication and Languages

% of Students Attending 90%+ of Days

All Students

549 Students

Score: 45.7%



NOT IMPROVING

-43.5 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

27.0%

90-95% of Instructional Days

18.8%

85-90% of Instructional Days

13.5%

80-85% of Instructional Days

11.1%

Less than 80% of Instructional Days

29.7%

Number of Dropouts

All Students

Grades 7-8

Students: 0

IMPROVING

+0.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

549 Students

Score: 99.8%



IMPROVING

+2.9 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 3310 School Name | Laboratory Charter School of Communication and Languages

% of Teachers Attending 90%+ of Days

All Teachers

Not Applicable

Additional Teacher Metrics

Data Unavailable
% of Teachers Rated as
Distinguished

Data Unavailable
% of Teachers Rated as
Proficient









Data Unavailable
Year-to-Year Teacher
Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 3310 School Name | Laboratory Charter School of Communication and Languages

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
<p>All Students 45 out of 259 Students</p> <p>Score: 17.4% NOT IMPROVING -5.0 From Prior Year </p>	<p>All Students 92 out of 259 Students</p> <p>Score: 35.5% NOT IMPROVING +4.1 From Prior Year </p>
<p>Black / African American 40 out of 239 Students</p> <p>Score: 16.7% NOT IMPROVING -3.8 From Prior Year </p>	<p>Black / African American 86 out of 239 Students</p> <p>Score: 36.0% NOT IMPROVING +2.3 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs 1 out of 42 Students</p> <p>Score: 2.4% NOT IMPROVING -1.8 From Prior Year </p>	<p>Students with IEPs 27 out of 42 Students</p> <p>Score: 64.3% NOT IMPROVING +6.0 From Prior Year </p>
<p>Economically Disadvantaged 45 out of 257 Students</p> <p>Score: 17.5% NOT IMPROVING -5.1 From Prior Year </p>	<p>Economically Disadvantaged 92 out of 257 Students</p> <p>Score: 35.8% NOT IMPROVING +4.1 From Prior Year </p>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 3310 School Name | Laboratory Charter School of Communication and Languages









PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students <i>8 out of 37 Students</i> Score: 21.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -2.8 From Prior Year ✘ </div>	All Students <i>16 out of 37 Students</i> Score: 43.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING +12.1 From Prior Year ✘ </div>
Black / African American <i>7 out of 34 Students</i> Score: 20.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> MAINTAINING +0.6 From Prior Year — </div>	Black / African American <i>16 out of 34 Students</i> Score: 47.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING +15.7 From Prior Year ✘ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged <i>8 out of 37 Students</i> Score: 21.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -2.8 From Prior Year ✘ </div>	Economically Disadvantaged <i>16 out of 37 Students</i> Score: 43.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING +12.1 From Prior Year ✘ </div>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 3310 School Name | Laboratory Charter School of Communication and Languages

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<p>All Students 9 out of 257 Students</p> <p>Score: 3.5%</p> <p>MAINTAINING +0.4 From Prior Year </p>	<p>All Students 213 out of 257 Students</p> <p>Score: 82.9%</p> <p>NOT IMPROVING +1.1 From Prior Year </p>
<p>Black / African American 7 out of 237 Students</p> <p>Score: 3.0%</p> <p>MAINTAINING +0.6 From Prior Year </p>	<p>Black / African American 199 out of 237 Students</p> <p>Score: 84.0%</p> <p>MAINTAINING +0.3 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs 0 out of 41 Students</p> <p>Score: 0.0%</p> <p>NOT IMPROVING -2.2 From Prior Year </p>	<p>Students with IEPs 41 out of 41 Students</p> <p>Score: 100.0%</p> <p>NOT IMPROVING +2.2 From Prior Year </p>
<p>Economically Disadvantaged 9 out of 255 Students</p> <p>Score: 3.5%</p> <p>MAINTAINING +0.4 From Prior Year </p>	<p>Economically Disadvantaged 211 out of 255 Students</p> <p>Score: 82.8%</p> <p>NOT IMPROVING +1.1 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 3310 School Name | Laboratory Charter School of Communication and Languages







PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
All Students 5 out of 37 Students Score: 13.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +8.7 From Prior Year </div>	All Students 21 out of 37 Students Score: 56.8% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -19.4 From Prior Year </div>
Black / African American 3 out of 34 Students Score: 8.8% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +5.7 From Prior Year </div>	Black / African American 21 out of 34 Students Score: 61.8% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -16.3 From Prior Year </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged 5 out of 37 Students Score: 13.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +8.7 From Prior Year </div>	Economically Disadvantaged 21 out of 37 Students Score: 56.8% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -19.4 From Prior Year </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 3310 School Name | Laboratory Charter School of Communication and Languages

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p>All Students 18 out of 87 Students</p> <p>Score: 20.7%</p> <p>NOT IMPROVING -5.2 From Prior Year </p>	<p>All Students 45 out of 87 Students</p> <p>Score: 51.7%</p> <p>NOT IMPROVING +9.1 From Prior Year </p>
<p>Black / African American 16 out of 78 Students</p> <p>Score: 20.5%</p> <p>NOT IMPROVING -6.9 From Prior Year </p>	<p>Black / African American 39 out of 78 Students</p> <p>Score: 50.0%</p> <p>NOT IMPROVING +7.9 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 18 out of 86 Students</p> <p>Score: 20.9%</p> <p>NOT IMPROVING -5.0 From Prior Year </p>	<p>Economically Disadvantaged 45 out of 86 Students</p> <p>Score: 52.3%</p> <p>NOT IMPROVING +9.7 From Prior Year </p>

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